

GRAHAM-DUSTIN PUBLIC SCHOOLS

ARP/ESSER III USE of FUNDS BUDGET 2021-2022

Introduction

Graham-Dustin Public Schools is committed to implementing prevention and mitigation strategies, addressing the academic impact of lost learning time, and responding to all students' academic, social, emotional, and mental health needs from the Covid pandemic.

This plan was developed through consultation with stakeholders, including students, parents/guardians, families, teachers, board members, school staff, district administrators, principals, special education director, the federal programs director, the alternative education director, the district homeless liaison, the district foster care liaison, the district Indian education project director and community leaders. A Tribal representative from the Muscogee Creek Nation of Oklahoma was contacted but unable to coordinate schedules. The district engages in ongoing consultation and collaboration with our local tribes.

Graham-Dustin Public Schools will periodically, but not less than every six months, seek public input and consultation to review and, as appropriate, revise the plan that was developed.

Following the American Rescue Plan Act (ARP)/Elementary and Secondary School Emergency Relief Fund (ESSER) plan guidance provided by the United States Department of Education (USDE) and the Oklahoma State Department of Education (OSDE), the plan was posted on the district's website on August 22, 2021.

ARP/ESSER III Use of Funds

Graham-Dustin Public Schools received an ARP/ESSER III (795) allocation of \$486,063.05. These funds will be leveraged in addition to CRRSA/ESSER II (793) funds to provide the students in the district with a safe in-person learning environment. The district expended all of its allocated CARES/ESSER I (788) during fiscal year 2021. Graham-Dustin will utilize ARP/ESSER III (795) funds to implement prevention and mitigation strategies, address the academic impact of lost learning time, and respond to all students' academic, social, emotional, and mental health needs. Any remaining funds will be utilized consistent with section 2001(e)(2) of the ARP Act. GRAHAM-DUSTIN will also utilize at least 20% of ARP/ESSER III (795) funds to mitigate learning loss and accelerate learning. The total amount of the 20% set-aside will be at least \$97,212.61 of the district's \$486,063.05 total ARP/ESSER III (795) allocation. All funds will be utilized for reasonable and necessary expenditures that prevent, prepare, and respond to the COVID19 pandemic.

The following expenditure plan is current as of Monday, August 22, 2021. However, please be aware that this plan is subject to change as needs are monitored and reassessed throughout the current school year.

The district anticipates utilizing funds in the following ways to implement prevention and mitigation strategies:

Graham-Dustin Public Schools plans to utilize ARP/ESSER III (795) funds to implement prevention and mitigation strategies that are consistent with the most recent CDC guidance on operating schools for in-person learning.

Cleaning Supplies

The district intends to purchase cleaning supplies, like hand held foggers/backpack foggers and needed supplies to keep the buildings and buses sanitized to allow the district to be better prepared for and prevent the spread of COVID-19.

Projected Cost: \$5,000

HVAC

The district intends to replace HVAC units across the district to improve indoor air quality in school facilities when and where needed.

Projected Cost: \$40,000.

HVAC cont.

The district intends to add air scrubbers to existing HVAC units that are in good shape to improve the air quality in school facilities.

Projected Cost: \$6,000

Air Purifiers

The district intends to purchase air purifiers for areas where they are needed to improve the indoor air quality in facilities.

Projected Cost: \$4,000

Doors

The district intends to replace several doors and or install magnetic locks across the district to improve indoor air quality in school facilities. This prevention and mitigation strategy is a direct response to the COVID-19 pandemic. Additionally, this strategy will allow the district to better prepare for and prevent the spread of COVID-19.

Projected Cost: \$40,000

Property/Workers Comp. Insurance

The district intends to use some of the ESSER III funds to pay for the rising cost of

insurance through the fiscal year 2023. This will allow the district to continue employment of necessary staff to ensure that all students needs are met.
Projected Cost: \$240,000

Technology

The district intends to purchase technology to promote social distancing and improve one-to-one student and staff connectivity. This prevention and mitigation strategy is a direct response to the COVID-19 pandemic. Additionally, this strategy will allow the district to better prepare for and prevent the spread of COVID-19.

Technology costs include but are not limited to:

Chromebooks Laptop

PCs Educational Software

Cameras/Monitors

Video Cameras, Smart TV's

Projected Cost: \$20,000.00

Addressing the Academic Impact of Lost Learning Time (20% Set-Aside)

Graham-Dustin Public Schools plans to utilize ARP/ESSER III (795) funds to address the academic impact of lost instructional time through the implementation of evidence based interventions. GRAHAM-DUSTIN ensures that the chosen interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on the student subgroups described in section 1111(b)(2)(B)(xi) of ESEA (20 U.S.C. 6311(b)(2)(B)(xi)) (which include each major racial and ethnic group; economically disadvantaged students as compared to students who are not economically disadvantaged; children with disabilities as compared to children without disabilities; English proficiency status; gender; and migrant status), students experiencing homelessness, and children and youth in foster care. The total amount of the 20% set-aside will be at least \$97,212.61 of the district's \$486,063.05 total ARP/ESSER III (795) allocation. All funds will be utilized for reasonable and necessary expenditures that prevent, prepare, and respond to the COVID19 pandemic.

The following have been utilized as resources for evidence-based interventions/practices:

- The American School Counselor Association
- National Library of Medicine
- ERIC
- National Regional Educational Laboratory

Intervention will include the implementation of evidence-based Tier 1 instruction, Tier 2 evidence-based support for unfinished learning, and Tier 3 tutoring, if necessary. The district anticipates utilizing funds in the following ways to address the academic impact of lost instructional time:

Reading Tutor

The district intends to employ one part-time certified reading tutor in the elementary through the fiscal year 2023 to help bridge the gap of learning loss of students during the COVID-19 pandemic. This is a needed academic and research-based intervention in response to the COVID-19 pandemic and the resulting learning loss.

Projected Cost: \$30,000

Summer/After School Programs

The district intends to continue a summer school program through the fiscal year 2023 to help bridge the gap of learning loss of students in the elementary and high school during the COVID-19 pandemic. This is a needed academic and research based intervention.

Projected Cost: \$20,000.00

Textbooks/Curriculum

The district will upgrade textbooks across the curriculum through fiscal year 2023 utilizing money from ESSER III along with state textbook money. These textbooks/curriculum come with remediation to assist with learning loss.

Projected Cost: \$40,000.00

Curriculum/IXL

The district intends to purchase a curriculum that supports learning through supported software providing distance instruction that evaluates, tracks and prescribes self-paced instruction to address learning loss. This will be purchased through the fiscal year 2023 to help bridge the gap of learning loss of students during the COVID-19 pandemic. This is a needed academic and research-based intervention in response to the COVID-19 pandemic and the resulting learning loss.

Projected Cost: \$5,000.00

Response to the Academic, Social, Emotional, & Mental Health Needs of All Students: Graham-Dustin Public Schools plans to utilize ARP/ESSER III (795) funds to ensure the interventions implemented will respond to the academic, social, emotional, and mental health needs of all students, particularly those disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English Learners (ELs), children with disabilities, students experiencing homelessness, and children in foster care.

Use of Remaining Funds:

Graham-Dustin Public Schools plans to utilize any remaining ARP/ESSER III (795) funds consistent with section 2001(e)(2) of the ARP Act.

*REMINDER: This plan is subject to change as needs are monitored and reassessed throughout the current school year.